MODULE G. WOMEN'S EMPOWERMENT IN AGRICULTURE INDEX

Note: the information in module G1 can be captured in different ways; however there must be a way to a) identify the proper individual within the household to be asked the survey, b) link this individual from the module to the household roster, c) code the outcome of the interview, especially if the individual is not available, to distinguish this from missing data, d) record who else in the household was present during the interview. This instrument must be adapted for country context including translations into local languages when appropriate.

Enumerator: This questionnaire should be administered separately to the primary and secondary respondents identified in the household roster (Section c) of the household level questionnaire. You should complete this coversheet for each individual identified in the "selection section" even if the individual is not available to be interviewed for reporting purposes.

Please double check to ensure:

- You have completed the roster section of the household questionnaire to identify the correct primary and/or secondary respondent(s);
- You have noted the household ID and individual ID correctly for the person you are about to interview;
- You have gained informed consent for the individual in the household questionnaire;
- You have sought to interview the individual in private or where other members of the household cannot overhear or contribute answers.
- Do not attempt to make responses between the primary male decisionmaker and the primary female decisionmaker the same—it is ok for them to be different.

MODULE G1. INDIVIDUAL IDENTIFICATION

	Code		Code
G1.01. HOUSEHOLD IDENTIFICATION:		G1.05. OUTCOME OF INTERVIEW:	COMPLETED
G1.02. NAME OF RESPONDENT CURRENTLY BEING INTERVIEWED (ID CODE FROM ROSTER IN SECTION C HOUSEHOLD ROSTER): SURNAME, FIRST NAME:		G1.06. ABILITY TO BE INTERVIEWED ALONE:	ALONE
G1.03. SEX OF RESPONDENT:	MALE 1 FEMALE 2		
G1.04 TYPE OF HOUSEHOLD	MALE AND FEMALE ADULT1 FEMALE ADULT ONLY2		

MODULE G2: ROLE IN HOUSEHOLD DECISION-MAKING AROUND PRODUCTION AND INCOME GENERATION

HOUSEHOLD IDENTIFICATION (IN DATA FILE, EACH SUB-MODULE (G2-G6) MUST BE LINKED WITH HH AND RESPONDENT ID)			
RESPONDENT ID CODE			

	sk you some questions about your ertain types of work activities."	Did you yourself participate in [ACTIVITY] in the past 12 months (that is, during the last [one/two] cropping seasons)?	How much input did you have in making decisions about [ACTIVITY]?	How much input did you have in decisions on the use of income generated from [ACTIVITY]	
ACTIVITYCODE	ACTIVITY DESCRIPTION	G2.01	G2.02	G2.03	
A	Food crop farming: These are crops that are grown primarily for household food consumption	YES 1 NO	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS 02 INPUT INTO MOST OR ALL DECISIONS 03 NO DECISION MADE	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS	
Cash crop farming: These are crops that are grown primarily for sale in the market		YES	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS 02 INPUT INTO MOST OR ALL DECISIONS 03 NO DECISION MADE	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS	
С	Livestock raising	YES	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS 02 INPUT INTO MOST OR ALL DECISIONS 03 NO DECISION MADE	NO INPUT OR INPUT IN FEW DECISIONS	
D	Non-farm economic activities: This would include things like running a small business, self-employment, buyand-sell	YES 1 NO	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS 02 INPUT INTO MOST OR ALL DECISIONS 03 NO DECISION MADE 98 → SKIP TO NEXT ACTIVITY	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS 02 INPUT INTO MOST OR ALL DECISIONS 03 NO DECISION MADE	
E	Wage and salary employment: This could be work that is paid for in cash or in-kind, including both agriculture and other wage work	YES1 NO	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS 02 INPUT INTO MOST OR ALL DECISIONS 03 NO DECISION MADE	NO INPUT OR INPUT IN FEW DECISIONS	
F	Fishing or fishpond culture	YES 1 NO	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS 02 INPUT INTO MOST OR ALL DECISIONS 03 NO DECISION MADE 98 → SKIP TO NEXT ACTIVITY	NO INPUT OR INPUT IN FEW DECISIONS 01 INPUT INTO SOME DECISIONS	

MODULE G3(A): ACCESS TO PRODUCTIVE CAPITAL

	"Now I'd like to ask you	about your household's	s ownership of a r	number of items that could	be used to generate income.	,		
PF	ODUCTIVE CAPITAL	Does anyone in your household currently have any [ITEM]?	How many of [ITEM] does your household currently have?	Who would you say owns most of the [ITEM]? CIRCLE ALL APPLICABLE	Who would you say can decide whether to sell [ITEM] most of the time? CIRCLE ALL APPLICABLE	Who would you say can decide whether to give away [ITEM] most of the time? CIRCLE ALL APPLICABLE	Who would you say can decide to mortgage or rent out [ITEM] most of the time? CIRCLE ALL APPLICABLE	Who contributes most to decisions regarding a new purchase of [ITEM]? CIRCLE ALL APPLICABLE
PF	ODUCTIVE CAPITAL ¹	G3.01a	G3.01b	G3.02	G3.03	G3.04	G3.05	G3.06
A	Agricultural land (pieces/plots)	YES1 NO2→ SKIP TO NEXT ITEM		OTHER HH MEMBER 3 OTHER NON-HH MEMBER 4	SELF	SELF	SELF	SELF
В	Large livestock (oxen, cattle)	YES1 NO2→ SKIP TO NEXT ITEM		PARTNER/SPOUSE2 OTHER HH MEMBER	SELF 1 PARTNER/SPOUSE	SELF	OTHER HH MEMBER 3 OTHER NON-HH MEMBER 4	SELF1 PARTNER/SPOUSE2 OTHER HH MEMBER3 OTHER NON-HH MEMBER4 NOT APPLICABLE98
С	Small livestock (goats, pigs, sheep)	YES1 NO2→ SKIP TO NEXT ITEM		PARTNER/SPOUSE	SELF	SELF	OTHER NON-HH MEMBER 4	SELF
D	Chickens, Ducks, Turkeys, Pigeons	YES1 NO2→ SKIP TO NEXT ITEM		PARTNER/SPOUSE	SELF	SELF	OTHER NON-HH MEMBER 4 NOT APPLICABLE98	SELF
E	Fish pond or fishing equipment	YES1 NO2→ SKIP TO NEXT ITEM		PARTNER/SPOUSE	SELF	SELF	OTHER HH MEMBER 3	SELF
F	Farm equipment (non- mechanized: hand tools, animal-drawn plows)	YES1 NO2→ SKIP TO NEXT ITEM		PARTNER/SPOUSE	SELF	SELF	SELF	SELF
G	Farm equipment (mechanized: tractor- plough, power tiller, treadle pump)	YES1 NO2→ SKIP TO NEXT ITEM		PARTNER/SPOUSE	SELF	SELF	SELF	SELF
Н	Nonfarm business equipment (solar panels used for recharging, sewing machine, brewing equipment, fryers)	YES1 NO2→ SKIP TO NEXT ITEM		SELF				

¹ Examples given within productive capital categories are not extensive and should be adapted to local context by either adding to or replacing suggestions in parentheses.

PI	RODUCTIVE CAPITAL	Does anyone in your household currently have any [ITEM]?	How many of [ITEM] does your household currently have?	Who would you say owns most of the [ITEM]? CIRCLE ALL APPLICABLE	Who would you say can decide whether to sell [ITEM] most of the time?	Who would you say can decide whether to give away [ITEM] most of the time? CIRCLE ALL APPLICABLE	Who would you say can decide to mortgage or rent out [ITEM] most of the time? CIRCLE ALL APPLICABLE	Who contributes most to decisions regarding a new purchase of [ITEM]? CIRCLE ALL APPLICABLE
PI	RODUCTIVE CAPITAL ¹	G3.01a	G3.01b	G3.02	G3.03	G3.04	G3.05	G3.06
ı	House or other structures	YES1 NO2→ SKIP TO NEXT ITEM		SELF				
J	Large consumer durables (refrigerator, TV, sofa)	YES1 NO2→ SKIP TO NEXT ITEM		SELF				
K	Small consumer durables (radio, cookware)	YES1 NO2→ SKIP TO NEXT ITEM		SELF				
L	Cell phone	YES1 NO2→ SKIP TO NEXT ITEM		SELF 1 PARTNER/SPOUSE 2 OTHER HH MEMBER 3 OTHER NON-HH MEMBER 4 NOT APPLICABLE 98				
M	Other land not used for agricultural purposes (pieces/plots, residential or commercial land)	YES1 NO2→ SKIP TO NEXT ITEM		SELF				
N	Means of transportation (bicycle, motorcycle, car)	YES1 NO2→ SKIP TO MODULE G3(B)		SELF				

MODULE G3(B): ACCESS TO CREDIT "Next I'd like to ask about your household's experience with borrowing money or other items in the past 12 months."

	G SOURCES	Has anyone in your household taken any loans or borrowed cash/in-kind from [SOURCE] in the past 12 months?	Who made the decision to borrow from [SOURCE]? CIRCLE ALL APPLICABLE	Who makes the decision about what to do with the money/ item borrowed from [SOURCE]? CIRCLE ALL APPLICABLE	
LENDIN	IG SOURCE NAMES ²	G3.07	G3.08	G3.09	
A	Non-governmental organization (NGO)	YES, CASH 1 YES, IN-KIND 2 YES, CASH AND IN-KIND 3 NO 4 DON'T KNOW 97 FGO TO NEXT SOURCE	SELF	SELF	
В	Informal lender	YES, CASH 1 YES, IN-KIND 2 YES, CASH AND IN-KIND 3 NO 4 DON'T KNOW 97	SELF	SELF	
С	Formal lender (bank/financial institution)	YES, CASH 1 YES, IN-KIND 2 YES, CASH AND IN-KIND 3 NO 4 DON'T KNOW 97	SELF	SELF	
D	Friends or relatives	YES, CASH	SELF	SELF	
E	Group based micro-finance or lending including VSLAs / SACCOs/ merry-go-rounds	YES, CASH 1 YES, IN-KIND 2 YES, CASH AND IN-KIND 3 NO 4 DON'T KNOW 97	SELF	SELF 1 SPOUSE 2 OTHER HH MEMBER 3 OTHER NON-HH MEMBER 4 NOT APPLICABLE 98	

² To adapt to country context, locally relevant examples may be given within lending sources categories.

MODULE G4: INDIVIDUAL LEADERSHIP AND INFLUENCE IN THE COMMUNITY

"Now I have a few questions about how comfortable you feel speaking up in public when the community needs to make important decisions."

QNO.	QUESTION	RESPONSE
G4.01	Do you feel comfortable speaking up in public to help decide on infrastructure (like small wells, roads, water supplies) to be built in your community?	NO, NOT AT ALL COMFORTABLE 1 >> NEXT QUESTION YES, BUT WITH DIFFICULTY
G4.02	Do you feel comfortable speaking up in public to ensure proper payment of wages for public works or other similar programs?	NO, NOT AT ALL COMFORTABLE 1 >> NEXT QUESTION YES, BUT WITH DIFFICULTY
G4.03	Do you feel comfortable speaking up in public to protest the misbehavior of authorities or elected officials?	NO, NOT AT ALL COMFORTABLE 1 >> NEXT QUESTION YES, BUT WITH DIFFICULTY

MODULE G4 continued: GROUP MEMBERSHIP

"Now I'm going to ask you about groups in the community. These can be either formal or informal and customary groups."

	EMBERSHIP	Is there a [GROUP] in your community?	Are you an active member of this [GROUP]?	
	GROUP CATEGORIES	G4.04	G4.05	
Α	Agricultural / livestock/ fisheries producer's group (including marketing groups)	YES	YES1 NO2	
В	Water users' group	YES2 NO	YES 1 NO 2	
С	Forest users' group	YES2 NO	YES 1 NO 2	
D	Credit or microfinance group (including SACCOs/merry-go-rounds/ VSLAs)	YES2 NO	YES 1 NO 2	
E	Mutual help or insurance group (including burial societies)	YES2 NO	YES 1 NO 2	
F	Trade and business association	YES	YES1 NO2	
G	Civic groups (improving community) or charitable group (helping others)	YES	YES1 NO2	
Н	Local government	YES	YES1 NO2	
ı	Religious group	YES	YES1 NO2	
J	Other [women's/men's] group (only if it does not fit into one of the other categories)	YES	YES1 NO2	
К	Other (SPECIFY)	YES	YES1 NO2	

MODULE G5(A): DECISION MAKING "Now I have some questions about making decisions about various aspects of household life."

	, 3			
		When decisions are made regarding [ACTIVITY] who is it that normally takes the decision? CIRCLE ALL APPLICABLE	To what extent do you feel you can make your own personal decisions regarding [ACTIVITY] if you want(ed) to?	
ACT	VITY	NOTE: DO NOT ASK G5.02 IF SELF IS THE <u>ONLY</u> RESPONSE		
	ACTIVITY	G5.01	G5.02	
A	Getting inputs for agricultural production	SELF	NOT AT ALL	
В	The types of crops to grow	SELF	NOT AT ALL	
С	Taking crops to the market (or not)	SELF	NOT AT ALL	
D	Livestock raising	SELF	NOT AT ALL	
E	Your own (singular) wage or salary employment	SELF	NOT AT ALL	
F	Major household expenditures (such as a large appliance for the house like refrigerator)	SELF	NOT AT ALL	
G	Minor household expenditures (such as food for daily consumption or other household needs)	SELF	NOT AT ALL	

MODULE G5(B): MOTIVATION FOR DECISION MAKING

"Now I am going to read you some stories about different farmers and their situations regarding different agricultural activities. This question format is different from the rest so take your time in answering. For each I will then ask you how much you are like or not like each of these people. We would like to know if you are completely different from them, similar to them or somewhere in between. There are no right or wrong answers to these questions." **ENUMERATOR: READ EACH STORY, SUBSEQUENT QUESTION, AND RESPONSE CODES** ALOUD. **CIRCLE ONE RESPONSE CODE.**

NOTE: NAMES SHOULD BE ADOPTED TO LOCAL CONTEXT AND TO BE MALE/FEMALE DEPENDING ON THE SEX OF THE RESPONDENT.

		le Communication of the Commun	STORY	QUESTION 1	RESPONSE	QUESTION 2	RESPONSE (CIRCLE ONE)	QUESTION 3	RESPONSE (CIRCLE ONE)
		G5.A1	"[PERSON'S NAME] can't grow other types of crops here for consumption and sale in market. Beans, sweet potato and maize are the only crops that grow here."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.A2 Somewhat the same2→ Skip to G4.A2	Are you completely different or somewhat different?	Completely different1 Somewhat different2
Δ	The types of crops to grow for consumption and sale in market	G5.A2	"[PERSON'S NAME] is a farmer and grows beans, sweet potato, and maize because her spouse, or another person or group in her community tells her she must grow these crops. She does what they tell her to do."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.A3 Somewhat the same2→ Skip to G4.A3	Are you completely different or somewhat different?	Completely different1 Somewhat different2
		G5.A3	"[PERSON'S NAME] grows the crops for agricultural production that her family or community expect. She wants them to approve of her as a good farmer."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.A4 Somewhat the same2→Skip to G4.A4	Are you completely different or somewhat different?	Completely different1 Somewhat different2

		G5.A4	"[PERSON'S NAME] chooses the crops that she personally wants to grow for consumption and sale in market and thinks are best for her family and business. She values growing these crops. If she changed her mind, she could act differently."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.B1 Somewhat the same2→Skip to G4.B1	Are you completely different or somewhat different?	Completely different1 Somewhat different2
	Taking crops to the market (or not)	G5.B1	"There is no alternative to how much or how little of her crops [PERSON'S NAME] can take to the market. She is taking the only possible amount."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.B2 Somewhat the same2→Skip to G4.B2	Are you completely different or somewhat different?	Completely different1 Somewhat different2
		G5.B2	"[PERSON'S NAME] takes crops to the market because her spouse, or another person or group in her community tell her she must sell them there. She does what they tell her to do."	Are you like this person?	Yes1 → Question 2 No2 → Question 3		Completely the same1>Skip to G4.B3 Somewhat the same2→Skip to G4.B3	Are you completely different or somewhat different?	Completely different1 Somewhat different2
В		G5.B3	"[PERSON'S NAME] takes the crops to the market that her family or community expect. She wants them to approve of her as a good business woman."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.B4 Somewhat the same2 →Skip to G4.B4	Are you completely different or somewhat different?	Completely different1 Somewhat different2
		G5.B4	"[PERSON'S NAME] chooses to take the crops to market that she personally wants to sell there, and thinks is best for her family and business. She values this approach to sales. If she changed her mind, she could act differently."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.C1 Somewhat the same2 →Skip to G4.C1	Are you completely different or somewhat different?	Completely different1 Somewhat different2

		G5.C1	"[PERSON'S NAME] can't raise any livestock other than what she has. These are all that's available."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.C2 Somewhat the same2 → Skip to G4.C2	Are you completely different or somewhat different?	Completely different1 Somewhat different2
		G5.C2	"[PERSON'S NAME] raises the types of livestock she does because her spouse, or another person or group in her community tell her she must use these breeds. She does what they tell her to do."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.C3 Somewhat the same2 →Skip to G4.C3		Completely different1 Somewhat different2
	Livestock raising	G5.C3	"[PERSON'S NAME] buys the kinds of livestock that her family or community expect. She wants them to approve of her as a good livestock raiser."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to G4.C4 Somewhat the same2 → Skip to G4.C4	Are you completely different or somewhat different?	Completely different1 Somewhat different2
		G5.C4	"[PERSON'S NAME] chooses the types of livestock that she personally wants to raise and thinks are good for her family and business. She values raising these types. If she changed her mind, she could act differently."	Are you like this person?	Yes1 → Question 2 No2 → Question 3	Are you completely the same or somewhat the same?	Completely the same1>Skip to Module G5 Somewhat the same2 → Skip to Module G5	Are you completely different or somewhat different?	Completely different1 Somewhat different2

MODULE G6: TIME ALLOCATION

G6.01a: PLEASE RECORD A LOG OF THE ACTIVITIES FOR THE INDIVIDUAL IN THE LAST COMPLETE 24 HOURS (STARTING YESTERDAY MORNING AT 4 AM, FINISHING 3:59 AM OF THE CURRENT DAY). THE TIME INTERVALS ARE MARKED IN 15 MIN INTERVALS AND <u>ONE TO TWO ACTIVITIES CAN BE MARKED FOR EACH TIME PERIOD</u> BY DRAWING A LINE THROUGH THAT ACTIVITY. IF TWO ACTIVITIES ARE MARKED, THEY SHOULD BE DISTINGUISHED WITH A 1 FOR THE PRIMARY ACTIVITY AND 2 FOR THE SECONDARY ACTIVITY WRITTEN NEXT TO THE LINES. PLEASE ADMINISTER USING THE PROTOCOL IN THE INTERVIEWER MANUAL.

"Now I'd like to ask you about how you spent your time during the past 24 hours. This will be a detailed accounting. We'll begin from yesterday morning at 4am, and continue through to 4am of this morning."

		Nig	ht			Мо	rning	g						D	ay									
	Activity	4		5		6			7		8	9)		0	11		12	13	1	4	15		
Α	Sleeping and resting																							
В	Eating and drinking																							
С	Personal care																						Ш	
D	School (also homework)																							
Ε	Work as employed																							
F	Own business work																							
G	Farming/liv estock/fishing																							
J	Shopping/getting service (incl health services)																							
K	Weaving, sewing, textile care																							
L	Cooking																							
М	Domestic work (incl fetching wood and water)																							
N	Care for children/adults/elderly																							
Р	Travelling and communiting																							
Q	Watching TV/listening to radio/reading																							
Т	Exercising																							
U	Social activities and hobbies																							
W	Religious activities																							
Χ	Other, specify																							

MODULE G6 continued: TIME ALLOCATION

					Ev	enin	g				Niç	ht												
	Activity	16		17		18		19		20		21		22	2	23	24		1		2	3	}	
Α	Sleeping and resting																					Ш		
В	Eating and drinking																							
С	Personal care																							
D	School (also homework)																							
Ε	Work as employed																							
F	Own business work																							
G	Farming/liv estock/fishing																							
J	Shopping/getting service (incl health services)																							
K	Weaving, sewing, textile care																							
L	Cooking																							
M	Domestic work (incl fetching wood and water)																							
N	Care for children/adults/elderly																							
Р	Travelling and commuting																							
Q	Watching TV/listening to radio/reading																							
Т	Exercising																							
U	Social activities and hobbies																							
W	Religious activities																							
	Other, specify																							

QNO.	QUESTION	RESPONSE OPTIONS/INSTRUCTIONS
G6.01b	In the last 24 hours, did you work (at home or outside of the home)	More than usual1 About the same as usual2 Less than usual3

MODULE G6 continued: SATISFACTION WITH TIME ALLOCATION

QNO.	QUESTION	RESPONSE OPTIONS/INSTRUCTIONS
	Next, I am going to ask you a question about how satisfied you are with the time you have to yourself to do things you enjoy. Please give your opinion on a scale of 1 to 10. 1 means you are not satisfied and 10 means you are very satisfied. If you are neither satisfied nor dissatisfied, this would be in the middle, or 5, on the scale.	SATISFACTION RATING:
G6.02	NOTE: LEISURE EXAMPLES SHOULD BE MODIFIED FOR LOCAL CONTEXT.	
	How satisfied are you with your available time for leisure activities like visiting neighbors, watching TV, listening to the radio, seeing movies or doing sports?	